

TWENTY-THIRD ANNUAL REPORT

OF THE

SELECTMEN, AUDITORS,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF DUNBARTON,

FOR THE

YEAR ENDING FEBRUARY 23d, 1867,



MANCHESTER, N. H .

CAMPBELL & HANSCOM, PRINTERS, NO. 85 MERCHANTS' EXCHANGE.

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TREASURER'S REPORT

FOR MARCH 1ST, 1867.

Dr.

Cash in the treasurer's hands, March 1st, 1866	\$1,794 12
Taxes assessed, April, 1866	3,090 58
Due on H. E. Ryder's collection	500 00
do S. B. Hammond's do	95 88
Cash received of Chas. Stinson for sale of town property	2,981 64
Receipts of C. Stinson do do	2,557 36
Notes by do do do	3,088 00
Received of N. H. Wheeler, receipts do do	498 50
do do notes do do	302 83
do savings bank tax dividend for 1866	209 54
do railroad do do do	323 17
do state aid do do	109 73
do literary fund do do	41 40
do United States bounties	680 00
E. Dow's note	10 00
Interest due on notes	199 71
do received on H. E. Ryder's note	35 19
	<hr/> \$16,517 65 <hr/>

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By amount of notes in treasury, principal	\$3,900 83
Interest due on notes	199 71
Amount paid in orders and receipts	9,417 49
Orders and receipts received of B. W. Lord	609 79
Due on B. W. Lord's collection for 1866	1,567 79
Money in treasury	828 04
	<hr/> \$16,517 65 <hr/>

Having examined the foregoing accounts, we find them correctly cast and duly vouched.

CHAS. G. B. RYDER,
NATHANIEL H. WHEELER, } Auditors.
THOMAS JOHNSON,

March 4, 1867. Since the treasury was audited I have received on B. W. Lord's collections in cash, orders and receipts, five hundred and eighty-seven dollars.

D. H. PARKER, Town Treasurer.

SELECTMEN'S REPORT.

Whole amount of taxes committed to collector for collection	\$7,859 57
State tax for 1866	2,677 50
County tax for 1866	1,091 49
School money for 1866	1,000 00
Amount assessed to defray town charges	2,949 13
Non-resident highway tax	100 45
Amount of dog tax	41 00
	<hr/> \$7,859 57

Amount of notes against the town	\$17,963 00
Interest due on the above	850 00
Amount of property sold by the town's committee	\$10,700 00

ORDERS GIVEN BY THE SELECTMEN

For the year ending March 1st, 1867.

J. Colby, taking charge of town house,	4 00
E. P. Marshall, to pay interest on town notes	250 00
do services as selectman	71 00
G. B. French, services as town clerk and notifying town officers	21 00
J. B. Ireland, services as selectman and printing town reports	106 75
Thomas Wilson, services as town treasurer	12 00
Charles Kimball, services as selectman and repairing town house	53 09
C. G. B. Ryder, services as auditor	1 00
do services as superintending school committee	46 70
David T. Heath, amount of note	105 25
E. P. Marshall, to pay town notes, and for books and stationery	136 91
E. P. Marshall, to pay town notes	3,055 86
do do do	100 00
do do do	299 00
do do do	2,000 00
do do do	325 00
do do do	100 00
do do do	300 00
do do do	200 00
do do do	1,363 84
do do do	225 00

J. C. Mills, furnishing water	3 00
Jonathan Ireland, services as auditor	1 00
S. B. Hammond's balance account on collection	121 00
E. P. Marshall, for support of paupers	200 00
B. W. Lord, for discount	294 25
Isaac Story, over tax	3 67
Jeremiah Story, over tax	4 20
Moses Hadley, do	73
Samuel Spofford, do	3 67
Wm. Cunningham, over tax	1 10
Benjamin Hoyt, 1 day before committee on claims	2 00
Charles Brown, bier for graveyard	2 00
H. L. Burnham, surveying town farm	13 00
Peter Butterfield, over tax	10 46
J. B. Ireland, going to Concord to present war claims	1 50
H. E. Ryder, orders of abatements for 1865	51 18
John Page, for lumber to repair bridge	10 00
H. E. Ryder, collecting taxes for 1865	70 00

BILLS AGAINST THE TOWN.

Gilbert B. French, for services as town clerk and constable	21 00
Thomas Johnson, for services as auditor	3 00
Charles G. B. Ryder, services as auditor and superintending school committee	53 00
Oliver Bailey, for services as committee for selling town property	9 00
Charles Stinson, for services as committee for selling town property	8 25
N. H. Wheeler, for services as committee for selling town property	13 50
John M. Parker, for services as auctioneer	20 00
Revenue tax on \$10,700 00	26 75
Daniel H. Parker, for services as treasurer	12 00

EXPENSES OF SUPPORTING THE POOR.

For support of Mrs. Webber	134 81
For Calvin Merrill and family	73 68
For Richard Merrill	1 12
For Jonas Jameson	12 25
Doctor's bill	24 25
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	\$246 11
Due for use of Webber pasture	36 00

TOWN OF DUNBARTON TO ENOCH D. MARSHALL

For services as selectman in 1866,		Dr.
March 16,	1 day at town farm	1 50
	17, 1 day to pay interest on town notes	1 50
	20, 1 day to Concord to pay town note	1 50
	21, 1 day making warrants and appointments	1 50
	22, $\frac{1}{2}$ day drawing juror	75
	28, to Fisherville on pauper business	2 00
	31, 3 days at town farm and moving paupers	4 50
April	6, 5 days taking inventory	7 50
	9, 1 day at Concord for bank stock	1 50
	10, 1 day examining non-resident land	1 50
	12, 1 day at Concord returning war expenses	1 50
	18, 6 days making taxes	9 00
	27, 1 day at Weare to pay town note	1 50
	28, 1 day making school-house tax	1 50
	30, 1 day distributing surveyors' warrants	1 50
May	6, 1 day paying notes and interest	1 50
June	1, 1 day hiring collector	1 50
	4, 1 day paying town notes	1 50
	7, 1 day returning state aid account and railroad shares	1 50
	8, 1 day at Goffstown paying town notes	1 50
	16, 1 day at Concord to settle county claims	1 50
July	2, 1 day at Concord on pauper business	1 50
Aug. 15,	1 day paying interest on town notes	1 50
	Recording taxes	3 00
	25, 1 day at Concord paying interest on town notes	1 50
	28, 1 day at Concord to see State Auditor	1 50
	29, 1 day attending court	1 50
	$\frac{1}{2}$ day drawing juror	75
Sept. 4,	1 day paying interest on town notes	1 50
Oct. 1,	1 day at Concord to see State Auditor	1 50
Nov. 1,	1 day on pauper business	1 50
Dec. 2,	2 days at Hillsborough	3 00
	1 day examining Spofford and Story land	1 50
	31, 1 day at Concord to get bank and railroad taxes	1 50
	6 days on road business	9 00
1867.		
Jan.	At New Boston on pauper business	2 00
	12, $\frac{1}{2}$ day drawing juror	75
	13, 1 day at Manchester to pay town notes	1 50

Feb.	3, 1 day at Concord to settle pauper accounts	1 50
	7, 1 day at Goffstown on pauper business	1 50
	11, 1 day at Concord on pauper business	1 50
	22, 1 day at Bow on pauper business	1 50
	23, 1 day at New Boston on pauper business	2 00
	$\frac{1}{2}$ day at Jonas Jameson do do	75
	Time spent hiring money	5 00
March	4, 3 days settling with Collector and making reports	4 50
	One half day regulating check list	75
		<hr/>
		\$101 55

TOWN OF DUNBARTON TO HENRY JOHNSON

For services as Selectman in 1866.		Dr.
March	16, 1 day making orders at town farm	1 50
	31, 3 days at town farm and moving paupers	4 50
April	6, 5 days taking inventory	7 50
	10, 1 day examining land in Dist. No. 8	1 50
	18, 6 days making taxes	9 00
	28, 1 day making school house tax	1 50
	30, 1 day to Bow on pauper business	1 50
June	13, 1 day to Manchester on town business	1 50
Aug.	6, 1 day to Bow on pauper business	1 50
	29, $\frac{1}{2}$ day on road business and drawing jury	75
Sept.	17, 3 $\frac{1}{2}$ days on road business	5 25
	20, 1 day appointing committee to locate school house in Dist. No. 2	1 50
Dec.	11, 1 day on road business and regulating jury box	1 50
	15, 1 day to Bow on pauper business	1 50
1867.		
Feb.	21, 1 day making warrants and check list	1 50
March	1, 1 day settling with collector and treasurer	1 50
	4, 2 days making town report	3 00
	5, 1 day getting reports printed	1 50
	for printing reports	22 00
	9, $\frac{1}{2}$ day correcting checklist	75
	11, 1 day to Manchester to get reports	1 50
		<hr/>
		\$72 25

TOWN OF DUNBARTON TO JAMES W. COLBY

For services as selectman in 1866.		Dr.
March, 1 day at town		1 50
3 days at town farm and moving paupers		4 50
April, 5 days taking inventory		7 50
1 day appraising real estate in school Dist. No. 8, and at Bow on pauper business		1 50
6 days making taxes		9 00
1 day distributing surveyors' warrants		1 50
1 day making school house tax		1 50
July, Going after stove and setting it up for Wm. Webber		1 50
Aug., $\frac{1}{2}$ day on road business		75
Sept., 3 days on road business		4 50
1 day appointing committee to locate school house. in Dist. No. 2		1 50
Oct., $\frac{1}{2}$ day to Goffstown to change notes		75
Dec., 1 day examining non-resident land of Story and Spofford		1 50
1 day on road business and regulating jury box		1 50
1867.		
Feb., 1 day making check list and warrant		1 50
March, 1 day settling with treasurer and collector		1 50
2 days making town report		3 00
$\frac{1}{2}$ day regulating check list		75

 \$45 75

ENOCH P. MARSHALL,	} Selectmen of Dunbarton.
HENRY JOHNSON,	
JAMES W. COLBY,	

SCHOOL REPORT.

1



Agreeably to the requirements of the laws of the State, I hereby present the following report of the progress and condition of the schools in this town. My duties as committee, have been attended with much care and anxiety, yet in many respects they have been pleasant.

I am happy to report the Schools the past year have all been successful, though for some I had much solicitude. It is also pleasing to report, in some districts, a growing interest which has made itself manifest the past year. In some Schools a marked improvement has been made over preceding years, in more ways than one. The attendance of parents and others at the examinations has been larger than ever before. More care is exercised by district agents in selecting teachers, each striving for the best. The attendance of scholars has been more constant, with fewer instances of tardiness in most districts. Also a commendable degree of ambition to excel. It is gratifying to observe these changes for the better and it is hoped they may be multiplied. It is encouraging to see them. The common School, next to our religious institutions, is the most important in our country. And next to them, is the most neglected. Parents in too many instances are shy of the district School house. They turn from it and pass by on the other side. One only needs to identify himself with the School to become interested in its prosperity. Therefore make its progress a subject of deep thought and much study. Vote your money freely for its support.

In School-houses I can safely report a decided improvement. In No. 2, the old house has been torn from its foundation and is now known only as a thing of the past. In its stead and on the same spot a new one has been erected, large in size, (40 X 28 ft,) modern style, elegantly finished, and furnished with chair and desk for the scholars, a nice desk for the teacher, platform suitable for declamations, recitations, etc. Also well supplied with black board and means of ventilation. The whole costing when completed, the sum of \$1500. The construction is such as to do great credit to the district, especially to the building committee G. B. French, Leonard Rowell Esq., and John B. Ireland, to whom the whole management of the building was referred. The district are harmonious and rejoice in its erection. May they long live to enjoy its benefits, and be well paid for their efforts by seeing their children taking a high stand in scholarship. It is also an honor to the town, and it is hoped other districts will be moved by their example "to go and do likewise."

The school house in No. 8, has also, been remodeled and made comfortable and convenient, much to the advantage of the scholars and the satisfaction of the district. In Nos. 3, 5, 9 and 10, a work is waiting to be done. The houses are all cold and by no means attractive.—Will not the voters in these districts take hold of this work at once?—When these houses shall have been remodeled and made over, or what is better, shall have been pulled down and new ones taken their places, built in improved styles and furnished with all the conveniences for a good school, then Dunbarton will take the lead of neighboring towns and perhaps of all towns in the county in the matter of school houses. Will you not take hold of these buildings the present season and let the town have the credit of having the best school houses in the county, and consequently the best constructed schools and the best scholars.

Agents still need to exercise great caution in the employment of teachers. Do not be governed too much by reports. Committees cannot be personal; therefore, you cannot *always* judge by what you read. But take *special* care not to employ young and inexperienced teachers, who are strangers, and come to you without recommendations, and so far as you know without qualifications.

Grown persons, like children, need to be admonished of their duties. Therefore, I urge upon you the necessity of visiting your school often.—Look after your teachers and see what they are doing. Know whether they are such persons as you would like to have the care of your children and to whom you would commit their early training. Something over eleven hundred dollars were appropriated for schools the past year, too much to be expended by one individual, sixteen different teachers have

been employed in the service; too many for one person to look after, scattered all over the town as they are. Therefore be on the watch to see if you are receiving your share of the benefits in the education of your children. Watch for their progress. Prove your teachers by your own examination. Do not overlook the interests of the common school.— Do not underrate them. You cannot over estimate them. “Give diligence” to make them what they should be.

Text books remain the same as last year. A change in the geographies is needed. Warren’s Series is recommended to your notice.

In closing these remarks, your committee would express his thanks to the teachers for their kind receptions, and especially to the scholars for their many pleasing attentions which have greatly lessened the task and added to the pleasure of my duties, which I have endeavored to perform without regard to self and without partiality. Also to parents and others, for all their co-operation and assistance rendered from time to time. If in the discharge of the duties of my office, I have in any measure been successful, or if I have been the means of raising the schools to a higher standard than they have ever before taken, I am satisfied. If not, I have the satisfaction of feeling that I have acted according to the requirements of my “*oath*” which is “*according to the best of my abilities.*”

CHARLES G. B. RYDER,

Superintending School Committee.

Dunbarton, March 6, 1867.

Special Reports.

DISTRICT No. 1.

This school was under the instruction of Miss Carrie Roberts, both summer and winter terms. She was a beginner in the art of teaching, yet, so far as we know, was entirely successful. Owing to an accident in the summer and the bad state of the roads in the winter, your committee was unable to be present at the closing examination of either term, therefore can make no definite report of the progress made. The register shows a more than average attendance. Register imperfect. No more striking improvement has been made in any school in town than in this, since the erection of the new house, thus showing the advantages of giving the scholars a comfortable school building. We would recommend to the parents here, that they secure the services of Miss R. for ten weeks’ private school.

DISTRICT NO. 2.

Miss Sarah A. Stinson, of Mont Vernon, teacher. Miss Stinson, possessing excellent qualifications and having had a large experience, is perfectly at home in her work. For the same reason as stated in the report of No. 1, the committee was unable to be present at the summer examination, but, judging from the appearance of the school at previous visits, we feel that we can safely report a successful term. In the fall, a term of ten or twelve weeks of private school was kept by the same teacher. And although the scholars were obliged to leave the old house, that it might give place to a new one, and were huddled together in a private room, great benefits resulted. Not altogether from what was learned during the term, but what they had previously learned was retained, and they were not obliged to spend five or six weeks of the winter term in review because of forgetfulness. The winter term was begun in the new house as soon as completed, which being late in the season and the school long, is not closed. The examination was had in season for the report, which was in all respects satisfactory. The committee stated to the scholars at the beginning, that more would be expected of them now than on any former occasion, because of the advantages and the convenience of a new house. We are happy to say we were not disappointed. Several scholars are reported as not having whispered during the term—both summer and winter. The teacher and scholars deserve much praise for their careful preservation of the house and furniture.

DISTRICT NO. 3.

Summer term taught by Miss Ella Mills. Miss Mills was young in years and had but little experience in teaching. Her gentle, pleasing manner won the hearts of her pupils, and her labors were quite successful. Miss M.'s scholarship is excellent.

Winter term was under the care of Miss Jennie Morgan, of Hopkinton. This term of school closed January 17th, the day of the great snow storm, consequently we were unable to be present at the examination, therefore cannot report progress. The school appeared well at the commencement, and the fact that Miss Morgan had taught here a term before, leads us to conclude the district appreciated her labors.

DISTRICT NO. 4.

The 13 weeks of summer school was taught by Miss Marianne Waite. You have noticed by former reports, that the scholars in this district have been marked for their uneasiness and love of play. Miss Waite, having been a teacher here before and knowing their dispositions, determined if possible to root out these inclinations and cause a reformation in some respects. The results were all that could be expected in one term. She succeeded in breaking up the habit of whispering and the closing exercises exhibited a degree of order and quietness seldom observed in this school. In the autumn a private school of 8 or 10 weeks was taught by Miss Abbie J. Parker, which judging

from a visit near its close, was of great value to the scholars, as was the case in No. 2.

Winter term taught by Miss Marian S. Colby of Bow. She, knowing something of the former reputation of the school, begun with the same determination which characterized the beginning of the summer term. The result was satisfactory to all, and the appearance of the school at the close was such as to bestow much credit upon the teacher. The advancement in scholarship, made under the instruction of these three faithful teachers, was great, still we consider their physical discipline worth vastly more to the scholars than any mental discipline which they could have had, for we know, without the maintenance of good order and the scholars having a suitable regard for the requirements of the teacher, no school can ever be successful. In the winter much improvement was made in reading and pronunciation, to which particular attention was given. During the year, great improvement has also been made in regard to attendance, as will be seen by comparing the tabular statement of the present, with the last year's report. Three scholars having gone the whole winter term of 63 days without missing once or being once tardy or dismissed.

DISTRICT NO. 5.

Both terms under the instruction of Miss Mary J. Wheeler. The school appeared well, and the terms closed with credit to all parties. The teacher's careful industry and quiet dignity had a corresponding influence upon her scholars. The attendance was good. In the summer remarkable. The entire length of the school was 49 days. Only two scholars were absent more than one day during the term. Let others make this an example.

DISTRICT NO. 6.

The summer term in this district was commenced by Miss Clay, of Andover, who kept one week and one day, was taken sick, (we think homesick) and left. She made no report.

Miss Abby J. Parker was then engaged as teacher. She gained the love and confidence of the scholars at the outset, which is always essential on the part of the teacher. The result was, a good school and much profitable instruction was given. The moral instruction was of great benefit. A hint to other teachers. Miss Parker reports this school as "a model for good behavior"; also four scholars as having perfect lessons during the term.

Winter term of 18 weeks was taught by Miss Clara Barnard, who like Miss Parker secured the friendship of the scholars and labored for their improvement. Scholars appeared well on examination, which proved that the time had not been idled away. For "moral deportment," every scholar was marked +. Attendance good (see tabular statement.) One scholar attending 97 days without being once absent or tardy. A good example.

DISTRICTS NO. 7 and 11.]

United as last year. Summer term in both districts, and winter term in No. 7 was taught by Miss Celestia C. Hoyt. The winter school was very much broken and attendance irregular, the influence of which is always detrimental to the interests of a school. Taken together the terms were profitable. Those who attended constantly appeared well on examination.

The winter term in No. 11 was under the instruction of Mr. Bradford Burnham. A faithful and energetic teacher. Under his tuition the scholars received many practical ideas which were entirely new to them. Vast improvement was made in reading. The scholars were thoroughly drilled in emphasis, pronunciation, and all the practical rules of elocution. The examination was interesting though witnessed by few of the citizens.

At an exhibition in the evening which constituted the closing exercises, the house was filled and the entertainment was pleasing to those present. Not a case of whispering occurred during the term. *Believed to be the only instance on record.* Several instances of perfect lessons are also registered.

DISTRICT NO. 8

Summer term taught by Miss Mary S. Paige of Bow. This was Miss Paige's first school. The scholars were few in number and most of them backward. But possessing a natural ability for teaching she made the term a profitable one.

Winter term, Miss Mary J. Wheeler teacher. This school has kept up to time of making report ten weeks, and is to continue three weeks longer. Therefore we could have but a partial examination, with that we were highly pleased. The scholars appeared well. The exercises showed diligence on their part and thorough instruction on the part of the teacher. Miss Wheeler is a faithful and conscientious instructor, and scholars improve both mentally and morally under her tuition.

DISTRICT NO. 9.

Georgia A. Clough of Bow, teacher summer term. This school was but six weeks long, with but six scholars, Order good and as much progress made as could be expected in so short a time with so few scholars. Attendance very good.

Winter term under the instruction of Mr. John C. Hammond of Bow. The scholars in this district commenced the winter term with arithmetics by no less than five different authors, so that with twelve scholars the teacher had ten classes in this one branch. We recommended to them to lay aside all others and use only Eaton's as they did in *all* other schools. We endeavored to show them the advantages of being well classed in this as well as other studies, but they persisted with an unpleasant willfulness to the end of the term, which detracted much from the interest, made hard work for the teacher, and the improvement in this branch was much less than it otherwise would have been had they done according to the wishes of the committee. It is generally

conceded that scholars well supplied with text books and *well classed* will make greater advancement than when the case is otherwise. We hope that hereafter both parents and scholars will consult the general interests of the school rather than their own personal feelings. Mr. H. labored for the benefit of the school and it was on the whole a successful term.

DISTRICT NO. 10.

This is a pleasant school and in it are some good scholars. The summer term was taught by Miss Clara Barnard of the district. For the same reason given in other instances we were not able to be present at the examination.— But from its appearance at the beginning, also near the middle of the term, we are satisfied it resulted in much good. In the teacher's "remarks" she says "the scholars were kind and obedient and were interested in their studies."— Fourteen are reported as not having whispered or making any communication one with another, which in our opinion speaks better for the school than anything else.

The district were very fortunate in securing the services of Mr. Alvin Hadley of Goffstown, as teacher for the winter term. Mr. H. is an experienced teacher and has also been Supt. Committee several years in his own town, thus giving him a double experience. He reports the scholars as giving "close application to study and observing a correct deportment;" also gives them much credit for their efforts out of school, as well as their co-operation in his maintenance of good order. The result was a good school and much progress.

School Statistics.

No. of District.	Teachers.	No. of weeks.	Wages per month.	No. of pupils.	Average attendance.	Instances of tardiness.	Instances of dismissals.	Not absent half day.	Visits by Prudential Com.	By citizens and others.
1	Carrie R. Roberts.	6	\$11 00	20	19	12			1	21
	" "	7	16 00	22		6			2	14
2	Sarah A. Stinson.	12	14 00	33	28	134	31	6	0	29
	" "	13	16 00	36	30	431	24	4	1	50
3	Ella Mills.	10	11 00	15	13	54	43	0	0	25
	M. Jennie Morgan.	10	12 00	18	16	30	10	2	0	17
4	Marianne Waite.	13	12 00	16	14	70	23	3	1	44
	Marian S. Colby.	13	16 00	21	19	45	28	6	2	51
5	Mary J. Wheeler.	9	10 00	13	12	8	0	6	0	24
	" "	8½	14 00	13	12	14	0	2	0	14
6	Abby J. Parker.	8	12 00	17	16	18	0	3	0	17
	Clara A. Barnard.	18	13 00	23	18	14	16	1	1	57
7	Celestia C. Hoyt.	8	12 00	18	16	31	3	4	1	22
	" "	9	14 00	15	11	43	7	1	1	33
8	Mary E. Page.	7	10 00	7	6	10	1	3	1	16
	Mary J. Wheeler.	13	16 00	8	6	46	0	2	0	13
9	Georgia A. Clough.	6	12 00	6	5	18	0	3	0	27
	John C. Hammond.	8½	20 00	11	9	22	1	0	0	13
10	Clara A. Barnard.	8	11 50	23	18	5	4	7	0	23
	Alvin Hadley.	8	22 00	21	19	47	11	5	1	14
11	Celestia C. Hoyt.	8	12 00	15	11	25	4	3	0	25
	Bradford Burnham.	10	20 00	13	12	33	1	0	0	15